

JULY 2024

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 WRITING Write a list of things you will need to bring to a picnic and check off each item as you locate them.	2 PLAYING Set up a store with your child's toys. Take turns being the check-out clerk and the shopper.	3 TALKING Talk about time. Draw a sun and list daytime activities. Do the same for nighttime and draw a moon.	4 SINGING Sing a song with movement, like <i>BINGO</i> . (Words on back.)	5 COUNTING Talk about sizes. Draw small boxes and large boxes. Ask your child to circle the small boxes.	6 READING Register your child for HPL's Summer Reading Club and pick up their free SRC Tracker and activity book.
7 WRITING Write a short message and tuck it in your child's shoe. Read it together when your child finds it.	8 PLAYING Play Follow the Leader outside. Take turns being the leader. 	9 TALKING Talk about things you do in the morning, afternoon and at night.	10 SINGING Play or sing music with a fast tempo as you pick up and put away toys. Who can pick up the most toys?	11 COUNTING Compare amounts. "You have more crackers than I do. I have more blueberries."	12 READING Vary your voice as you read. Use different expressions to help your child learn about feelings.	13 WRITING Draw the outline of your child's hand on a piece of paper. Write the date and have your child 'sign' it.
14 PLAYING Create shadows on a wall and let children create characters or animals to tell a story.	15 TALKING Take a walk outside. Talk about all you see. Talk about the weather and how it is different in winter.	16 SINGING Sing or recite <i>Mary Had a Little Lamb</i> . (Words on back.) 	17 COUNTING Count how many birds you see today. Note location, colour, sounds. Later, look at your list and discuss.	18 READING After reading a book together have a conversation. Talk about your favourite parts. 	19 WRITING Help your child draw a picture of a Summer activity. Have your child 'sign' the picture. 	20 PLAYING Engage children in imaginative play where they create stories using dolls, action figures, or other toys.
21 TALKING At bedtime talk about where various animals sleep at night. 	22 SINGING Play <i>Freeze</i> while dancing to music. When the music stops, everyone must freeze.	23 COUNTING Use a piece of string to measure things. 	24 READING Read a book about Summer.	25 WRITING Ask your child to dictate a letter to someone. Show how to address an envelope and add a stamp. Mail it together.	26 PLAYING Play <i>Riddle Me</i> . "I'm bigger than your hand and I'm in the kitchen. What am I? Yes. A banana."	27 TALKING Encourage your child to talk to library staff about a book they read. Get their SRC Tracker stamped and a prize sticker.
28 SINGING Play <i>Echo Me</i> . Clap, stomp, or beat a drum and have your child repeat the noise.	29 COUNTING Create a grocery list with your child. Look at what you have and decide what you will need to get.	30 READING Point out words everywhere you go today.	31 WRITING Spend time drawing together.			

You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favourite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space and provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O

There was a farmer who had a dog
and Bingo was his name-oh.

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog
and Bingo was his name-oh.

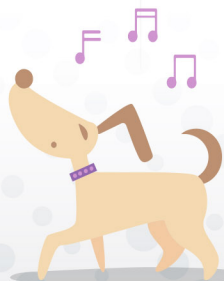
(clap)-I-N-G-O

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN
BINGO'S NAME ARE REPLACED WITH CLAPS.



MARY HAD A LITTLE LAMB

Mary had a little lamb, little lamb, little lamb.

Mary had a little lamb,

Its fleece was white as snow,

And everywhere that Mary went

The lamb was sure to go;

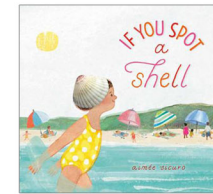
It followed her to school one day

Which was against the rules,

It made the children laugh and play

To see a lamb in school.

Books to Read this Month



If You Spot a Shell
Aimee Sicuro



Beach Hair
Ashley Woodfolk



Summer Babies
Kathryn O. Galbraith

Even More...

Blast Off Into Summer With SRC Programs
hpl.ca/src-july

**Help Your Child Get Ready for Kindergarten
at HPL This Summer**
hpl.ca/kindergarten