FEBRUARY 2025





Daily literacy-building activities to share with your child.

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 WRITING
X						Have your child draw a picture. Ask them to tell you about it.
2 PLAYING	3 TALKING	4 SINGING	5 COUNTING	6 READING	7 WRITING	8 PLAYING
Play the yes-no game. Is the sky purple? Is the dog pink? Is the door closed?	Ask your child open-ended questions. What is something fun we did today?	Make up songs that involve specific actions, like jumping, spinning, or waving.	Count the number of days on a calendar to Valentine's Day. Draw a heart around February 14.	Read a Library book together and before the end ask, "What do you think will happen?"	Let your child scribble and draw. Encourage them to 'sign' their name on the drawing.	Go on a scavenger hunt. Look for red items: stop signs, apples etc.
9 TALKING	10 SINGING	11 COUNTING	12 READING	13 WRITING	14 PLAYING	15 TALKING
Imagine you are going to the moon in a rocket ship. What do you see?	Say or sing <i>Zoom Zoom Zoom</i> together. (Words on back.)	Count your steps from one spot to another. How many steps from where you sleep to the front door? To the corner?	Pick a letter of the day and look for it on licence plates, at the grocery store, in books.	Sing the Alphabet Song slowly and write the letters in the air with your finger as you sing. (Words on back.)	Happy Valentine's Day! Place numbered paper hearts in a room. Call them out for your child to run to.	Talk about your family's plans for today. What is your child excited to do or see?
16 SINGING	17 COUNTING	18 READING	19 WRITING	20 PLAYING	21 TALKING	22 SINGING
Sing or Say The More We Get Together. (Words on back)	Recite the rhyme, <i>One, Two, Buckle My Shoe.</i> 123 (Words on back.)	Look at the covers on your Library books before reading them and discuss what they might be about.	Draw shapes or letters on paper and ask your child to trace along the lines.	Make a tent with blankets and pretend to camp. Draw maps and hike around your home.	Introduce a new word to describe how you feel. Say "I am delighted" rather than "I am happy."	Sing a favourite song together. Change the words to make it silly or add your child's name.
23 COUNTING	24 READING	25 WRITING	26 PLAYING	27 TALKING	28 SINGING	
Set up a little store with items in your home and take turns being the shopper and the clerk.	Point out signs everywhere today. Explain what they say and how they help.	Make a chart of family 'likes.' List names and their favourite colours, seasons, songs, etc.	Today is Pink Shirt Day . Attend a Rainbow Storytime at your Library.	Talk about concepts like 'on' and 'off' when you put on and take off hats and jackets.	Make music with things you have at home: pots, pans, spoons. Sing and dance to the music.	

How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversations about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

ZOOM, ZOOM, ZOOM

Zoom Zoom Zoom We're going to the moon (point to the sky)

Zoom Zoom Zoom We're going to the moon

If you want to take a trip Climb aboard my rocket ship

Zoom Zoom Zoom We're going to the moon (point to the sky)

In 5, 4, 3, 2, 1 Blast off! (Jump up or lift up.)

ALPHABET SONG

A-B-C-D-E-F-G
H-I-J-K-L-M-N-O-P
Q-R-S ... T-U-V
W - X ... Y and Z
Now I know my ABCs
Next time won't you sing with me?

THE MORE WE GET TOGETHER

The more we get together together, together

The more we get together the happier we'll be.

'Cause your friends are my friends and my friends are your friends.

The more we get together the happier we'll be.

ONE, TWO, BUCKLE MY SHOE

One, two; buckle my shoe.

Three, four; shut the door.

Five, six; pick up sticks.

Seven, eight; lay them straight.

Nine, ten; begin again!

123



Books to Read this Month



It's a They! Lindsay Herriot



You're the Sprinkles on My Ice Cream Laura Gehl



Halima, Superhero Princess Emily Joof

Even More...

Looking for more fun activities?

Valentine Activities hpl.ca/valentine

Black History Month Events hpl.ca/black-history-month