MAY 2025





Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY 1 WRITING Play with play dough. It strengthens muscles	2 PLAYING Do an outdoor scavenger hunt. Find a tree, car,	3 TALKING Take turns saying words that rhyme with May.
				needed for writing.	flower, bird, bus, etc.	Play, stay, way.
4 SINGING	5 COUNTING	6 READING	7 WRITING	8 PLAYING	9 TALKING	10 SINGING
Play talent show. Take turns singing and dancing.	Find different-sized twigs. Ask your child to hand you the longest,	Ask your child to 'read' to you by telling a story based on pictures in a	Make a card for a friend and have your child 'sign' their name.	Stack anything you have. Talk about what might make your stack tumble.	Talk about feelings you felt today. What made you laugh?	Sing The Farmer Plants the Seeds.
	shortest, etc.	book.				(Words on back.)
11 COUNTING	12 READING	13 WRITING	14 PLAYING	15 TALKING	16 SINGING	17 COUNTING
Sing <i>The Ants Go Marching.</i> (Words on back.)	Draw 4-5 pictures of a story and help your child put the papers in order.	Draw a large alphabet. Have your child trace each letter and say them out loud together.	Choose a word and then come up with as many rhyming words as you can.	Talk about signs of Spring such as grass, birds, flowers and leaf buds.	Sing a favourite song. Sing it fast. Sing it slow. Whisper it.	Compare weights. Is an orange or a grape heavier? Whose shoes are heaviest?
18 READING	19 WRITING	20 PLAYING	21 TALKING	22 SINGING	23 COUNTING	24 READING
Ask Library Staff when Summer Reading Club starts.	Draw pictures together. Label the things you draw.	Pretend you are an explorer. Talk about what you see.	Sound out words today. Would you like a ba-ba-ba-nana? Banana begins with B.	Involve your child in creating a song about their interests, favourite stories, or experiences.	Draw numbers on the sidewalk with chalk. Say them as you step on them.	Visit the library. Encourage your child to take the lead reading. Let them select the books.
25 WRITING	26 PLAYING	27 TALKING	28 SINGING	29 COUNTING	30 READING	31 WRITING
Label common objects to help your child recognize words: shoe, table, door, floor.	Set up an obstacle course. Go to the park bench. Touch the tree. Come back to me.	Before you get to the end of a book, ask your child what they think will happen next.	Take turns singing the letters of the alphabet.	Explain that 12 items together is also called a dozen. Use an egg carton as a visual aid.	Act out a part from the story you are reading.	Make a list of things you liked best about this month.

Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over.
 This is a good thing as repeated readings help build vocabulary.



ANTS GO MARCHING

The ants go marching one by one, hurrah, hurrah.
The ants go marching one by one, hurrah, hurrah.
The ants go marching one by one,
The little one stops to eat a plum.
And they all go marching down,
To the ground, to get out of the rain.
BOOM BOOM BOOM

Two by two. Tie its shoe.

Three by three. Climb a tree.

Four by four. Shut the door.

Five by five. Take a dive.

Six by six. Pick up sticks.

Seven by seven. Tie a ribbon.

Eight by Eight. Close the gate.

Nine by Nine. Check the time.

Ten by Ten. Say THE END.

THE FARMER PLANTS THE SEEDS

Sing to the tune "The Farmer in the Dell"

The Farmer plants the seeds,

The Farmer plants the seeds, (Pretend to plant seeds)

Hi, ho, the dairy-o,

The farmer plants the seeds.

The sun comes out to shine... (Make large circle with arms)

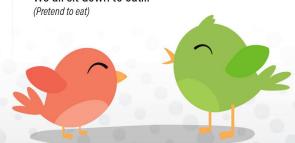
The rain begins to fall...

(Hands flutter up and down)

The seeds begin to grow... (Stand up tall)

The farmer picks the crops... (Pretend to pick crops)

We all sit down to eat...



Books to Read this Month



The Rainbow Park Harold Green III



BUGSBritta Teckentrup



Night Lunch Eric Fan

Even More...

Looking for more ways to help build literacy skills?

May 5 - 11 is Screen-free Week. Visit your library for screen-free fun.



Visit a Civic Museum for FREE kids.hpl.ca/museum